

Stephanie Grady Memorial Scholarship (\$1000) - Guiding Questions for Applicant

- 1) Stephanie was beautifully well rounded. She was deeply academic, and enjoyed studying and taught various subjects. She was brilliantly artistic, and demonstrated this through her musical talents, as well as through her photography, scrapbooking, and painting. In addition to this, Stephanie was athletic. Not only did she run, but she also played various sports just to be active! Explain how your qualities and characteristics reflect how you are a well-rounded individual.
- 2) Stephanie exemplified kind-heartedness through her thoughtful and considerate demeanour in all of her roles; sister, daughter, wife, mother. She regularly put others' needs in-front of her own taking care of her family and her friends in the warmest ways. Selfless and genuine in her actions, she would never overlook the small things which made a big difference in the lives of others. Using examples from your school, family and community, describe ways in which you have been kind-hearted.
- 3) Stephanie was courageous before, and during her fight. She always stood up for what was right. She wasn't persuaded by others if her values and morals would be compromised. When she was diagnosed with cancer she remained optimistic and hopeful in the face of adversity. Despite the circumstances, she never gave up...ever. Explain a time when you had to be courageous and when you had to fight with all of your might against a challenge that life presented you with.
- 4) Throughout her life, Stephanie was always resilient. With respect to education, she would find different ways to instruct and connect with all students. If something didn't work, she would experiment with different options and alternatives, never settling. Stephanie was always striving to improve and was creative and resilient in all of her endeavours and roles, including as a mother. Stephanie's persistence continued throughout her battle. Stephanie would always bounce back after every blow, wanted to try everything possible, continuing to fight regardless of the obstacles. Please explain how you have been resilient in overcoming obstacles.
- 5) Stephanie's positive, resilient spirit resulted in an army of others fighting beside her. She provided hope for others, and united people from all over in support of her cause. Through her legacy, Stephanie has now inspired, and supported many others in their battle whether that be through donations that have been made in her name, relationships that have been built, or the sense of community, and support which others have since benefited from. Explain how your character and actions can positively influence and inspire others.





The Stephanie Grady Memorial Scholarship: Student Application

Background: In 2014, Rothwell-Osnabruck teacher Stephanie Grady courageously battled a rare form of cancer called NUT Midline Carcinoma. In an effort to support the family; people from across Eastern Canada united as Team Grady through the, "We're NUT Givin' Up" campaign, raising funds for experimental treatment, providing hope, and increasing awareness. Unfortunately, Stephanie passed away before she was able to start treatment. In 2015, to honour Stephanie's life and legacy, her husband, Nicholas Grady, donated funds back to the community and established the Stephanie Grady Memorial Scholarship.

This award is given annually to a recipient who embodies the virtues of Mrs. Grady. Using the questions below as a guide, students are to provide examples of how they are well rounded, explain how they are kind-hearted, discuss how they have been courageous, and how they have been resilient in overcoming obstacles. Lastly, this student must provide rationale for why, and how, they feel they could be an inspiration to others.

Please answer in full paragraph or essay form, using a word-processor to complete the application formally.

| | Student Application | |
|----------------------------------------------------------------|---------------------|--|
| Name | | |
| Average at Mid-Term | | |
| Post-Secondary Pursuits What are your plans for study/program? | | |

QUESTIONS ON REVERSE

